



Ardoch

Youth Foundation

ANNUAL REPORT 2010



MAKING EDUCATION A REALITY

About Ardoch Youth Foundation

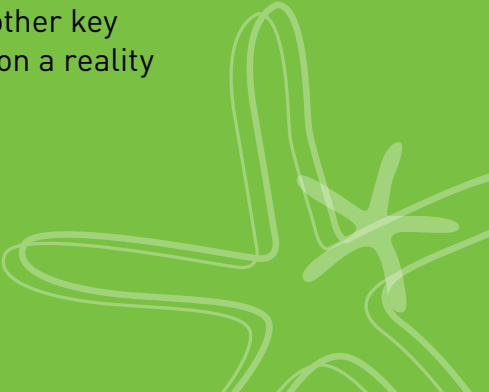
Ardoch's Vision:

- ✳ Every child and young person's potential is realised through full participation in education.

Ardoch's Mission:

- ✳ To overcome barriers to full participation in education.
- ✳ To enable communities to support students in schools and early childhood centres.
- ✳ To advocate for systemic change that will make full participation in education a reality for all children and young people.

Ardoch's Strategic Aims:

- ✳ To identify issues impacting education of children and young people and research solutions to make education a reality.
 - ✳ To develop, deliver and facilitate programs that enable access to all the benefits of education.
 - ✳ To raise community awareness about the social and economic barriers and their solutions faced by children and young people.
 - ✳ To generate and manage resources to make education more accessible, especially for vulnerable children and young people.
 - ✳ To shape and advocate solutions to government and other key stakeholders to make the full participation of education a reality for children and young people.
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Kathy Hilton OAM
Founder

FOUNDER'S MESSAGE

In 2010, many families experienced the effects of rising costs associated with education. School uniforms, school shoes, text books and travel costs weigh heavily on families experiencing disadvantage. Ardoch has worked with so many families over 2010 to help support them with these resources and ensuring all children and young people have access to education.



Rt. Hon. Sir Zelman Cowen
Patron - Former Governor
General of Australia

PATRONS' MESSAGE

Sir Zelman Cowen

While Australia copes with the aftermath of devastating natural disasters, Ardoch's work is more important than ever. Reaching out to help more young people, their families and schools ensures that Ardoch continues to support the wider communities to assist those experiencing disadvantage.





Highlights of our achievements

- ✦ In 2010 Ardoch has been working hard. We continued to break new ground and grow with school partnerships, community groups and corporate supporters.
- ✦ Fundraising initiatives raised almost \$180,000.
- ✦ 39 Literacy Buddies™ programs operated in 30 schools and was rated by principals as the most popular program.
- ✦ Launching Ardoch's inaugural Kathy Hilton Making A Difference (M.A.D) Award. In December 2010, 38 primary school students were awarded a prize of \$50 to give back to the community and continue their efforts to make a difference.
- ✦ 54 –Schools and Early Childhood Centres supported by Ardoch in 2010 - an increase of 32% from 2009.
- ✦ Over 11,800 children in early childhood, primary and secondary schools benefitting from Ardoch programs.
- ✦ 34,974 volunteering hours, 600 community volunteers.
- ✦ 9,954 corporate volunteer hours, up to 5000 corporate interactions.

“Belief in the responsibility to work together for the wellbeing of all.”





President's Report

From the time of its inception in 1988 when our Founder Kathy Hilton provided support for one needy individual at Ardoch High School, Ardoch Youth Foundation has continued to provide 'grass roots' support for a growing number of schools, families and students.

In 2010, the impact of the Global Financial Crisis continued to be seen and has been compounded by recent natural disasters both locally and abroad. The combined impact of these events has increased

the need and demand for Ardoch's services and has at the same time placed financial demands on philanthropic organisations and individuals in the broader community. In short, we as a community are facing a continued squeeze and mismatch between the demand for support and available resources.

Ardoch, through its highly leveraged and efficient model has continued to expand its level of services through these challenging times. During 2010 the number of schools supported by Ardoch increased by around 32% to 54 schools with approximately 11,800 students benefitting from the various programs run at these schools. This trend in the growth in numbers of schools and students benefitting from Ardoch's influence is continuing in the current year.

The growth challenges for our organisation continue. In striving to meet the growing need within our society, Ardoch has a very clear strategy to expand its presence and increase its impact. In particular Ardoch intends to increase its national presence with an initial focus on creating a presence within the disadvantaged areas in the Sydney community. We plan to achieve this national growth by replicating, improving and expanding the community partnership model which has been successfully implemented in Geelong, Frankston and the western suburbs of Melbourne.

Ardoch's growth to date and its ability to continue making a difference to so many needy individuals would not have been possible without the continuing support of our many corporate supporters, and the loyalty of the many trusts, foundations, families and individuals who support the Ardoch cause.

The positive impact of the team of volunteers that provide direct assistance with the various programs run by Ardoch is hard to quantify but is clearly one of the key contributing factors behind Ardoch's ability to leverage its knowledge base and the accessibility of its programs.

It also goes without saying that none of the activities performed by Ardoch would be possible without the amazing contribution by the CEO of Ardoch, Mandy Burns and her dedicated team. I would also like to acknowledge and thank my fellow Board members for their ongoing commitment to the Ardoch cause.

We look forward to meeting the challenges that lie ahead and in seeing Ardoch achieve its strategic goals in striving to make education a reality for more and more children.

Joff Macleod, President

Chief Executive Officer's Report

Poverty is a determinant in children's educational futures. School uniforms, school and subject fees, transport costs and basic school resources cost families an average of \$4,000 per child. Most of those costs are borne in the first few months of the year, shortly after bearing the expense of the festive season.



The impacts of the global financial crisis continued to be felt by the not for profit sector with increasing support required by children and their families. The demand for low income housing has soared and the expense of fresh food is now deemed by many to be a luxury item. In this context living expenses easily over-shadow education costs. Ardoch has taken an active role as part of the Equity in Education Alliance to lobby for change.

Key to our ability to influence systemic change is being able to demonstrate our impact. In 2010 Ardoch's formal research practice developed significantly. We commissioned external evaluations that provided independent evidence based research on the positive impact Ardoch's programs have on literacy, numeracy, learning and wellbeing. Internal reviews supported this with Principals and teacher's testimony that more kids attend school for breakfast clubs and to receive their letters from Literacy Buddies™, and that volunteers are invaluable to supporting students to learn and be learning ready.

We continue to be indebted to the active involvement and support of our philanthropic partners who have enabled us to persist with our innovative work in prevention and early intervention and continue to develop responses to complex social issues. Excitingly, our partnerships with the business and corporate community are based on a recognition of the exchange between community and corporate entity. This has allowed Ardoch to develop a social enterprise of project managing corporate volunteering in schools.

This enterprise contributed to a 118% growth in corporate income resulting in a contribution of 35% to total annual income in 2010. Importantly, this combined philanthropic, corporate and community support for Ardoch's work enabled an expansion of our support to 13 new schools and 2600 more children.

Our ambition continues to be to support more students nationally and reduce the impact of poverty on children's educational futures.

In 2011, we will farewell two long standing board members, David Southwick and John Coulson. I acknowledge our Founder, Kathy Hilton, whose dedication to 'making education a reality' was immortalised in 2010 through our inaugural "Kathy Hilton Making A Difference Awards" in which 38 Ardoch students were recognised for their contribution to their local communities. This award is an important vehicle for creating and listening to the voice of young people.

In closing, I thank the wonderful Ardoch staff team, our dedicated volunteers, our partner sites, our corporate and philanthropic partners and our committed board. Words do not seem adequate to capture the kindness and diligence with which these people approach their support to Ardoch and the actions required to removing the barriers to education.

With enormous gratitude I thank you all.

A handwritten signature in black ink that reads "Mandy Burns".

Mandy Burns, Chief Executive Officer

Ardoch Education Support Centres

Ardoch's partnerships with new schools and early learning centres grew at an astounding pace in 2010. Ardoch's Education Support Centres connected a total of 54 schools with their communities to generate support for students. Ardoch Education Support Coordinators work out of centrally located offices to ensure the particular needs of the schools and students are supported.

These connections with local communities, philanthropic and corporate supporters provide schools and their students with opportunities to attend various excursions and incursions, and access resources and volunteering support.

How are we making a difference...

Western

Thanks to our collaboration with the Australian Children's Music Foundation, a music program was funded at Sunshine Harvester Primary School which saw percussionist, Mark Grunden, conducting a weekly drumming program. The program allowed students to engage in music based activities and begin to foster their knowledge of music theory.

Inner Urban

Ardoch piloted the "Tradie Talks" Program at Caulfield Park Community School. Ardoch mobilised its connections to provide plumbers, electricians, mechanics and chef's to share their stories with the students about their 'trade', the trials and triumphs of a first year apprenticeship and provided practical tips on how to find their ideal job. Students reported that the program prepared them for further education and gave them real world accounts of particular 'trades'.

Geelong

Thanks to support from Kraft Foods, students from St Francis Xavier Primary School in Corio were treated to an exciting day of outdoor activities including bean bag races, skipping challenges, tug of war and even an enormous jumping castle. The afternoon focused on encouraging healthy lifestyles, including outdoor activities and healthy food choices.

Frankston

Ardoch Frankston is expanding its support to the Extended Schools Hub, a federal government initiative which will provide support for Ardoch's partner



schools. Through the mobilisation of the community, it will collectively address the issues facing its children and young people, develop the expertise of the school and community, connect with schools and other agencies as well as prompt systemic ways of supporting and resourcing children and young people's education.

Brisbane

Ardoch Brisbane recently joined Foodbank, Australia's largest hunger relief charity, to assist with the many Breakfast and Lunch Clubs that Ardoch is supporting. Ardoch Brisbane was recently contacted by the Department of Education and schools to provide relief, especially for support with stationery and school resources.

Seville Road Primary School has a large population of refugees and students who have experienced a significant amount of trauma which has translated to challenging behaviours. Principal, Cheryl Rowe attributed Ardoch's support to the increasing staff morale which flowed on to better classroom management and support for students in the form of classroom volunteers, stationery and food.

Perth

Perth continued its fantastic work with South Coogee Primary School and in 2011, with support from the Department of Education (Western Australia), Queens Park Primary School will further extend the Literacy Buddies™ program.

Sydney

Our sister organisation, Daystar Foundation reached out to thousands of students and schools, working in close partnership with several corporate sponsors to deliver a range of programs including Literacy Buddies™, Breakfast Clubs and lunch time activities.

Ardoch Project Schools

In 2010, Ardoch supported six schools with a Project Coordinator working in each of the schools to ensure that the particular needs of the students and schools are recognised and addressed.

Highlights from 2010...

TRY South Yarra

Ardoch's Project Coordinator supports the centre to allow access for families to early childhood education while addressing issues of unsuitable accommodation, parenting, substance abuse and poverty.

The lunch program has added great value by providing a nutritious lunch weekly for the four-year-old group, as well as providing staff with opportunity to teach social skills associated with sharing a meal.

South Melbourne Mission Kinder

Over many years, Ardoch Youth Foundation has been nurturing relationships with local community health organisations. Resultingly, local agencies now screen all children at the centre. This has meant early screening, treatment and school transition support.

Excitingly, Ardoch's supporters funded a mobile farm incursion for children from disadvantaged backgrounds. The opportunity to see pigs and chickens gave them the chance to broaden their experiences as well as strengthen their learning and language skills.

St Kilda Primary School

17 community volunteers involved in classroom support has meant that all classrooms have an additional pair of hands to offer student support and language intervention programs for all students, resulting in positive learning outcomes for many of the ESL students.

Mahogany Rise Primary School (Frankston)

Ardoch's Breakfast Club served the 30 – 40 children attending daily close to 9400 breakfasts.

At the start of the year, the school identified a desire to expand students' horizons, consequently Ardoch inspired corporate partner Credit Suisse to use their sponsorship of the National Gallery of Victoria Exhibition, European Masters: Städel Museum, 19th and 20th Century to give the students at Mahogany Rise a once in a lifetime visit to this spectacular exhibition.

Stonnington Primary School

The Literacy Buddies™ program continued with year five and six students and their Big Buddies, Fordham Advisors (Perpetual).

Lunchtime Activities reached a milestone completing its tenth year of partnership with Presentation College Windsor (PCW). It started in response to bullying and isolation issues at Stonnington and the desire of PCW to provide leadership opportunities for their students. What developed was a program where 20 students each commit to developing a program of activities at the school each day which targets vulnerable students.

Elwood College

2010 marked the first year of on-site coordination, with an Ardoch Project Coordinator working full - time as an integral member of the welfare team.

Over \$25,000 worth of material aid and school needs distributed to students.

The introduction of Literacy Buddies™ with year seven students has had positive outcomes on literacy, retention and attendance.





Direct Service and Referral

Escaping from domestic violence, a single mother with four children has been housed in crisis accommodation for over a year as the effect of the low income housing shortage in Melbourne flows through.

Accessibility to low income housing has been the single biggest issue facing many of Ardoch's clients. For families escaping domestic violence, crisis accommodation is the first step until transitional housing is found. Then the longer process of finding permanent accommodation can continue for a period up to ten years before permanent accommodation is found. Crisis accommodation is often totally inadequate and suitable for a few nights only, but many clients remain stuck in these places for extended periods.

Some families try to enter the private rental market, however, this is often unsustainable and they end up back in crisis accommodation and back on the public housing waiting list.


Many families are living in crisis. They are unable to plan and make decisions, placing the children at great disadvantage. Expensive housing leaves little funds left over for food, toiletries and education items. Ardoch's Direct Service project supports nearly 1000 families who are in crisis, as well as families experiencing long term poverty with basic needs and resources to help get their children to school.

Another key issue which emerged in 2010 was the cost of public transport as a barrier to education. With the cost of an annual student Myki ticket being \$427 per child plus \$10 for a student ID card, it is no wonder families are struggling with the rising costs, particularly if more than one child in the family requires public transport to school. Currently there are no payment plans available for families and no further concession for Health Care card holders.

In past years, Traveller's Aid has been supporting low income families with tickets through the Pathways to Education Program. Unfortunately in 2010, their funding pool was smaller and they were unable to support as many children.

It is clear that as the nation changes and adapts to economic climates, so do the needs of our clients. With the continued care and consideration from our supporters, Ardoch can persist with providing access to support and resources to children and families in need.



A young child with dark, curly hair is the central focus of the image. The child is wearing a blue and white plaid shirt and is holding a small, red, star-shaped object in their right hand. A white name tag is pinned to the child's shirt. The background consists of a grassy area and a tree trunk. In the top left corner, there is a white line-art graphic of a star with a quote inside it. In the bottom right corner, there is another white line-art graphic of a star.

“Belief in a holistic approach to issues and individuals.”

“Belief in empowerment for young people and their communities.”



Ardoch Volunteers

With over 600 community volunteers working nationally, it is no wonder Ardoch has reached out to more students, families and schools. As 2010 drew to a close, an influx of new volunteers responded to available volunteering positions and Ardoch placed several hundred new volunteers before the end of the year. Ardoch's wonderfully dedicated volunteers contributed 34,974 hours to volunteering initiatives in schools and offices.

Volunteers mentor and support students in a variety of ways. Some assist with reading, writing, maths and speech therapy, while others contributed their knitting and textile skills. One of Ardoch's volunteers shared her love of agriculture with her students, each day bringing in a different type of flower and explaining the unique features. The students wait with anticipation between visits, trying to guess which flower she might bring next.

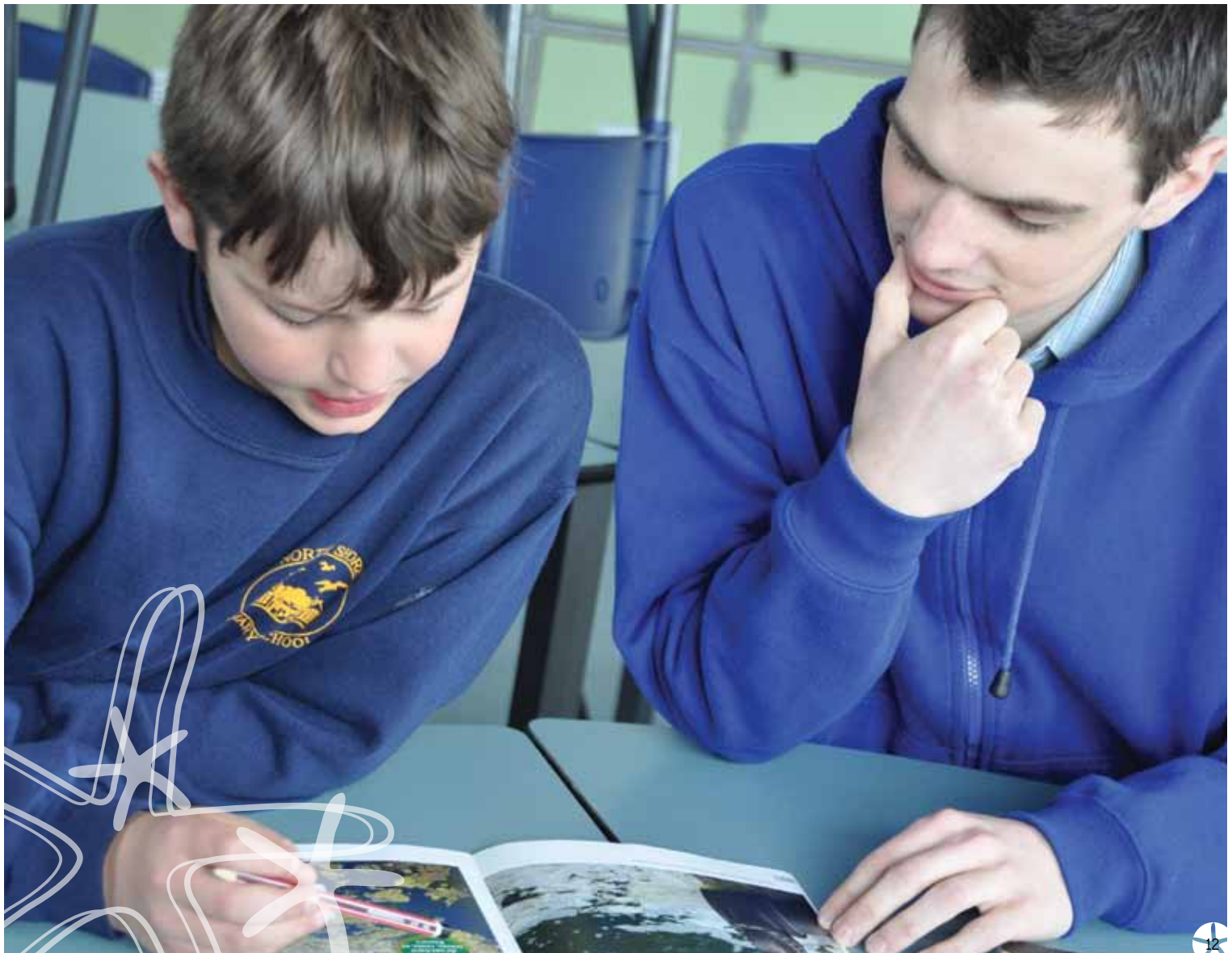
Ardoch implemented its first volunteer training tailored specifically to support children in early learning centres. Volunteers were educated on the unique way to support and connect with kindergarten aged children.

We recognise the tireless efforts of our volunteers in making a difference to the lives of children and young people and we thank them for their kindness and compassion throughout 2010.

Volunteer Case Study

Jenny Rozen
– Volunteer with Direct Service Head Office St Kilda

Jenny has been volunteering with Ardoch for many years and comes to our head office each week to sort through the donations of food, clothing, books and miscellaneous items and miraculously achieves order out of chaos. There are often mountains of goods that need to be sorted, making it difficult to move around the storeroom, but Jenny always approaches it with a smile and in fact seems to always relish the challenge. She never ceases to amaze us with the speed and efficiency with which she can move all the packages of food, stacking them neatly onto the shelves and sorting and packing clothing into the boxes. Jenny is truly one of our gems!





“Belief in supportive, caring, respectful relationships and environments for all.”

Corporate Community Partnerships Program

- ✦ 900 Big Buddies and 900 Little Buddies writing 14,400 letters in total!
- ✦ Nearly 5000 corporate interactions
- ✦ 9954 Corporate Volunteering hours

Literacy Buddies™

In 2010 we had 39 programs at schools in Victoria, Queensland and Western Australia. That's close to 900 students with 900 corporate employees writing around 14,400 letters in total! With the support of 'champion' corporate coordinators and enthusiasm from all the Big Buddies, a significant difference has been made to the lives of children and schools we partner with.



Excursions and Incursions

In 2010, Ardoch successfully facilitated a diverse range of excursions. Highlights from the year included the Box Hill Mini-Railway excursion for kindergarten kids, visits to the European Masters Exhibition, Melbourne Zoo, The Shrine of Remembrance, Aquarium, Sorrento, Government House, MCG and Healesville Sanctuary. Building on the success of previous years we were able to facilitate diverse incursion experiences for our Ardoch partner schools including: Drama Clubs, Wild Action, Animal Nursery, Word Working Workshops, Chess Games, Scrabble Clubs and Jack & Molly.

Transition Talks

Transitioning through major school milestones has been made easier for students through this program tailored to each year, age and school. The Transition Talks Program involves grade six students receiving useful tips and advice on the transition from primary school to high school.

Having Lunch and 'Hanging Around' at Southern Teaching Unit

Our friends at NAB Business Banking Centre's in Moorabbin and Braeside volunteered their time to have lunch once a week with the students at Southern Teaching Unit (STU). The volunteers built a great unique rapport with the students and have positively influenced the 'culture' at STU.

Mock interviews at Sunshine Secondary College and Ellwood Secondary College

Mock Interviews held at Elwood College and Sunshine Secondary College gave students an opportunity to practice their resume writing and interview skills, preparing them for their first steps into the work force. The students involved delivered exceptional interviews - and the feedback from the corporate volunteers involved, "I'll do it again!"

Pathway Talks to Senior Students at Corio Bay Senior College

In 2010, Ardoch facilitated the "Pathways Program" with students from Corio Bay Senior Collage. The program aimed to highlight the fact that after leaving school we often take many twists and turns. Harnessing Ardoch's corporate partnerships, employees were asked to speak with students about their various career pathways since leaving school, and highlight the importance of self belief, having faith in your aspirations and always following your hopes and dreams.

Read Aloud Pilot Program

A new program - "Reading Aloud" has been piloted at TRY South Yarra Pre-school. "Reading Aloud" is based on research and current practice in the United States, promoting the simple task of reading aloud to children to support literacy and vocabulary development. Three to four corporate volunteers visited TRY South Yarra for a weekly, one hour visit. They facilitated learning through books, conversation, games and play appropriate for pre-school aged children.

Ardoch Fleet Car

In September 2010 Skander Malcolm, CEO of GE Capital Australia and New Zealand handed the keys of Ardoch's first GE sponsored fleet car to Ardoch's CEO, Mandy Burns.

Ardoch's Holden Astra has enabled the team to travel to events, collect and distribute donations and work efficiently between regional offices and schools. In six months, the car has travelled to 17 corporate offices and 52 schools all over Melbourne, going as far as Geelong, Frankston and Sunshine. The month of December was the Astra's busiest month, clocking up almost 1000kms! The Astra has also significantly reduced Ardoch's expenditure for travel reimbursements. Special thanks to GE for generously donating this fantastic car and for their continued support of us over the past 12 years.

Long Standing Corporate Partnerships

In 2010, we celebrated 12 years of our unique partnership with GE. They have supported us in many ways with resources including sport equipment, health snacks, board games, stationery and yard games. During our long standing partnership, we have successfully facilitated various incursions at Early Learning Centres throughout various Ardoch partner sites like South Melbourne Mission Kinder, TRY South Yarra, Cooke Court Kindergarten, Rupert Street and Annie Todd. For most of the children at Annie Todd, who had never visited a farm, mobile animal farms such as Leigh's Farmyard Friend's has been extremely popular for these students and their families as well as providing an enriching experience for the participating GE volunteers.

Further acknowledgement goes to The Civil Contractors Federation for nearly 17 years of support and also to the Urban Development Institute of Australia, Adidem Group and MGI Melbourne for their many years of support. Thank you to our many supporters, whose unwavering dedication to our vision has given Ardoch the opportunity to support thousands of children and young people.



Fundraising & Events

Ardoch's various fundraising initiatives in 2010 raised around \$180,000.

Ardoch began the year celebrating the arrival of Jules Cooper and Jess Macaulay, whose epic 33,000km journey that began in South America at the end of 2008 finished in Melbourne at the beginning of 2010. The long ride saw them cycle across four continents, 27 countries, in every type of terrain and weather imaginable, testing their courage, ingenuity and determination. The journey inspired them to use this achievement to assist Australian children who face similar challenges every day. Jules and Jess chose to raise funds for Ardoch to ensure their journey could make a positive difference to children in need. They shared the final leg of their journey with the students at Ardoch partner schools - giving them a fun way to learn about Australia's history, geography and culture.

The Urban Development Institute of Australia (UDIA) held their annual Ardoch fundraiser at the Crown Palladium Ballroom. The glamorous evening toasted the success of the UDIA with a three-course banquet, premium wines and entertainers including Jon Stevens and Band and the amazing 80's Tribute band Stand and Deliver.

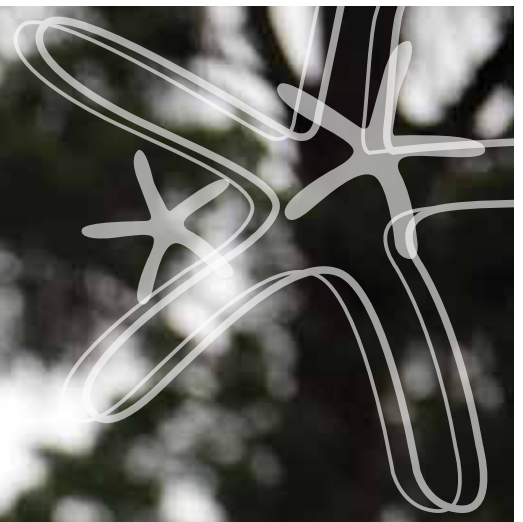
The Civil Contractors Federation, Ardoch supporters for almost 17 years, held their annual President's Luncheon in November 2010 which raised funds for Ardoch through some fantastic raffle prizes.

NAB business banking and major sponsor BMW reached out for the second year in support of Ardoch at the NAB Charity Golf Day. A fabulous day was had by all at the iconic Huntingdale Golf Course. Celebrities including Hawthorn Football Club legend Shane Crawford and renowned horse trainer David Hayes joined the teams to show their support. The auction led by Australian golfing great, Brett Ogle was a huge success.

Ardoch ended the year with our Ardoch in Action event, with Ken Massari, Principal from North Shore Primary School, delivering an informative speech about how Ardoch has helped his school.

Thanks to our friends and supporters who helped raise funds for Ardoch in 2010. Your kindness, support and generosity gives Ardoch the ability to grow and expand its support capabilities to more young people, families and schools.

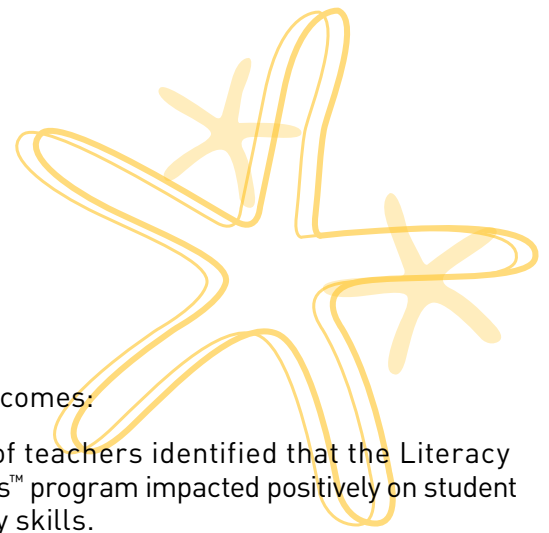




“View of the whole community - individuals, families, businesses and groups, as a resource and their contributions - money, service, support and goods, as equally valuable.”



Research



In partnership with our early childhood, primary and secondary schools, Ardoch delivers evidence-based education support to deliver our vision. Using both independent evaluations and in-house outcomes-based evaluations we are able to report both quantitative and qualitative results to ensure our processes support ongoing program development. Further, we are fortunate to partner with research experts and critical friends (including Australian Council for Educational Research, Hanover Welfare Services and Murdoch Children's Research Institute who enable us to leverage resources and expertise.

Independent evaluations

In late 2010 an independent evaluation of our work with schools in the western suburbs was conducted by ACER with the generous support of the Besen Family Foundation. The evaluation found that Ardoch:

- ★ "Is clearly meeting its objective of assisting schools, early childhood centres and communities in the western suburbs to support disadvantaged children who are at risk of not engaging in or continuing in their education."
- ★ "Is effectively meeting its objective of providing educational support for selected sites in the western suburbs, predominantly through the presence of community volunteers in the classroom, the role of corporate volunteers as Literacy Buddies™, and the support given by corporate organisations for special activities and projects."
- ★ "Is clearly meeting its objective of creating a gateway through which external partnerships can support schools and kindergartens, bringing together schools, businesses and local communities has been critical in helping to break down barriers between sectors and creating opportunities for collaboration to improve educational outcomes."

Internal evaluations

Literacy Buddies™ – Corporate Volunteers Program
The Literacy Buddies™ program was found to help students with their literacy and that corporate volunteers were highly engaged with supporting kids with their learning.

Student outcomes:

- ★ 100% of teachers identified that the Literacy Buddies™ program impacted positively on student literacy skills.
- ★ Teachers reported that Literacy Buddies™ also impacted positively upon:
 - ★ improved student work quality (100%)
 - ★ increased student work output (100%)
 - ★ improved student connection to school (87.5%)

Community Volunteers in Schools

The evaluation found that Ardoch volunteer support impacts positively upon student learning and wellbeing and also upon school/early childhood centres.

Student outcomes:

- ★ Trained, targeted volunteer support in schools enhances:
- ★ students' time on-task and work output (95%)
- ★ student literacy (86%)
- ★ student confidence and student behaviour (83%)

School Principal Snapshot and End of Year Review

The snapshot and end of year review with principals found that Ardoch's support makes a positive impact on student's learning and wellbeing in schools and is highly valued by school staff.

Student /School outcomes

- ★ Principals reported that Ardoch's support enabled their school to better meet individual learning and wellbeing needs of students and families (100%)
- ★ Principals identified that Ardoch's support linked strongly to literacy and numeracy goals and to student wellbeing goals in their strategic plan (100%)
- ★ Principals interviewed nominated Ardoch community and corporate volunteer programs as important or 'indispensable' programs within their school (86%)



Advocacy

Individual supports

In 2010 Ardoch's project staff worked to advocate for individual families and young people, supporting them to negotiate with community service and government agencies. In terms of individual advocacy, the predominant issues were:

- ✦ Education costs - families (at non- Ardoch schools) struggling to pay voluntary contributions, subject fees or for camps/excursions and needing support to negotiate individual payment options
- ✦ Lack of suitable and stable public housing - impacting strongly on children's kindergarten and/or school attendance

Broader Advocacy - "But school is free in Australia isn't it?"

Full participation in education comes at a cost; a pilot from the Brotherhood of St Laurence in 2009 established that the true annual cost of 'free' education of a child is \$3,624 at primary school and \$3,928 at secondary school. For a family with two primary-aged children, annual education costs would be \$7,248. For a sole parent without regular employment this represents 23 per cent of the family's total annual income.

Ardoch's broader advocacy agenda aims to

- ✦ **Inform** - to raise awareness and inform a range of audiences about issues related to access to education and the barriers experienced by some families and young people
- ✦ **Mobilise** - to rally practical support for solutions to those barriers
- ✦ **Change systems** - to influence and effect systems-change (policy, systems-wide practice, funding)

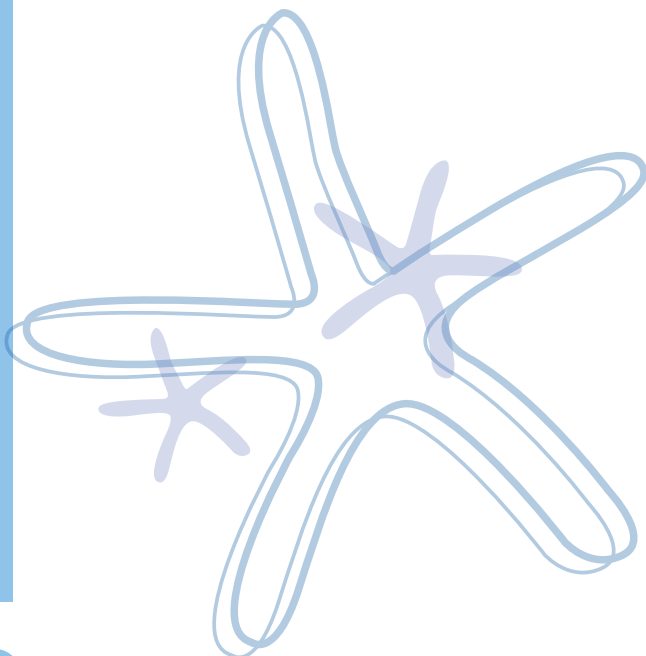
The Ardoch team has worked energetically, developing relationships and making presentations to community groups, local businesses, national corporate organisations, local councils, schools, Members of Parliament, State Government departments and Federal Government roundtables. We will continue to strengthen our advocacy and work to effect systems change in 2011.



Treasurer's Report

Abridged Financial Statement Statement Of Financial Position for the year ended 31 December 2010

	2010	2009
	\$	\$
ASSETS		
Current Assets		
Bendigo Bank	46,541	116,511
Petty Cash	763	1,500
Investments	1,113,491	744,567
Inventories	27,673	12,095
GST Receivable	10,876	6,829
Other Receivables	61,945	49,976
Pre-payments	6,692	9,558
Total Current Assets	1,267,982	941,036
Non-Current Assets		
Property, plant and equipment	30,617	52,518
Total Non-Current Assets	30,617	52,518
TOTAL ASSETS	1,298,599	993,554
LIABILITIES		
Current Liabilities		
PAYG Tax Payable	11,551	11,743
Trade Creditors	6,008	5,295
Superannuation Payable	28,959	26,016
Income Received in Advance	646,446	547,259
Provision for Annual Leave	77,568	71,975
Provision for Long Service Leave	51,978	34,125
Provision for Workcover	13,730	14,197
Total Current Liabilities	836,239	710,611
Non-Current Liabilities	-	-
Total Non-Current Liabilities	-	-
TOTAL LIABILITIES	836,239	710,611
NET ASSETS	\$462,360	\$282,944
EQUITY		
Asset Re-evaluation Reserves	18	18
Accumulated Surplus	462,342	282,925
TOTAL EQUITY	\$462,360	\$282,944

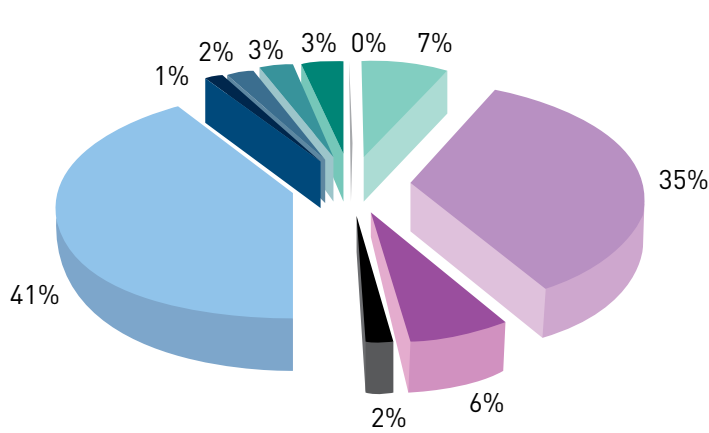











**Abridged Financial Statement
Statement of Income and Expenditure
for the year ended 31 December 2010**

	2010	2009
	\$	\$
INCOME		
Donations		
General	169,274	166,333
Corporate	498,322	215,760
Donation in Kind		
Corporate	370,465	341,516
Community Groups	158,771	146,364
Government Grants		
State/Local	40,420	73,240
Other Income		
Foundations and Trusts	1,030,154	971,969
Fundraising	34,559	68,546
Interest & Distributions	50,871	37,231
Partner School Contributions	64,982	26,575
LinCS School Contributions	78,665	93,575
Other Income	4,514	385
TOTAL INCOME	2,500,997	2,141,495
EXPENDITURE		
Ardoch School Projects	1,184,006	1,059,791
Community Education & Advocacy Projects	185,726	67,128
Training & Consultancy Projects	139,295	136,200
Direct Service & Referral Project	69,647	68,012
LinCS Projects	557,179	490,189
Innovation & Development Projects	69,647	58,371
Fundraising, Submissions, Events	69,647	55,709
Management & Administration	46,432	31,853
TOTAL EXPENDITURE	2,321,580	2,067,253
NET INCOME/(EXPENDITURE)	179,417	74,242
Accumulated Surplus at Beginning of Year	282,944	208,702
ACCUMULATED SURPLUS AT END OF YEAR	\$462,360	\$ 282,944

Income

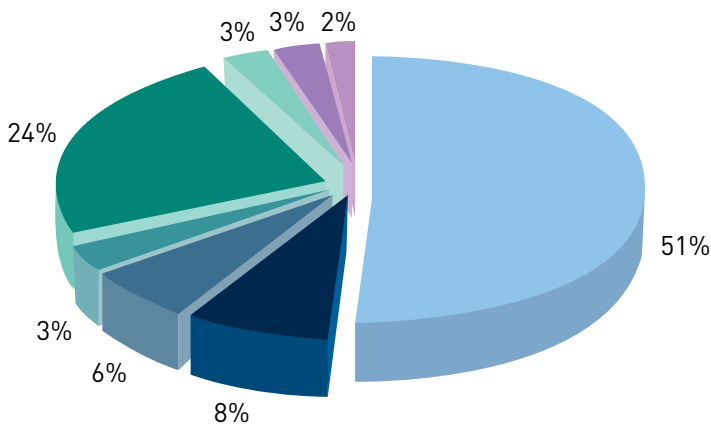
Income for 2010



-  General Donations 7%
-  Corporate Donations 35%
-  Community Groups Donations 6%
-  State/Local Government Grant 2%
-  Foundations and Trusts 41%
-  Fundraising 1%
-  Interest & Distribution 2%
-  Partner School Contributions 3%
-  LinCS School Contributions 3%

Expenditure

Expenditure for 2010



-  Ardoch School Projects 51%
-  Community Education & Advocacy Projects 8%
-  Training & Consultancy Projects 6%
-  Direct Service & Referral Project 3%
-  LinCS Projects 24%
-  Innovation & Development 3%
-  Fundraising, Submissions, Event 3%
-  Management & Administration 2%

Independent Audit Report

Independent Audit Report to the Members of the Ardoch Youth Foundation Limited.

Scope

We have audited the financial report of the Ardoch Youth Foundation Limited for the financial year ended 31st December, 2010 in order to express an opinion to the members of the company. The directors are responsible for the preparation of the financial report. Our audit has been conducted in accordance with Australian Auditing Standards to provide reasonable assurance as to whether the financial report is free of material misstatement. Our audit report was not subject to any qualification.

Our procedures included examination, on a test basis, of evidence supporting the amounts and other disclosures in the financial report, and the evaluation of accounting policies and significant accounting estimates.

These procedures have been undertaken to form an opinion whether, in all material respects, the financial report is presented fairly in accordance with Accounting Standards AASB 1039: Concise Financial Reports.

The audit opinion expressed in this report has been formed on the above basis.

Independence

In conducting an audit we followed applicable independence requirements of Australian professional and ethical pronouncements and the Corporations Act 2001. In accordance with ASIC Class Order 05/83, we declare to the best of our knowledge and belief that the auditor's independence declaration in the financial statements has not changed as at the date of providing our audit opinion.

Audit Opinion

In our opinion the financial report of the Ardoch Youth Foundation Limited. is in accordance with:

(a) the Corporations Act 2001, including:

- (i) giving a true and fair view of the company's financial position as at the 31st December, 2010 and of its performance for the year ended on that date; and
- (ii) complying with Accounting Standards in Australia and the Corporations Regulations 2001 ; and

(b) other mandatory professional reporting requirements in Australia.

Donations, Subscriptions and Fund-Raising

As is common for organisations of this type, it is not practicable for Ardoch Youth Foundation Limited to maintain an effective system of internal control over donations, subscriptions and other fund raising activities until their initial entry in the accounting records. Accordingly, our audit in relation to fund-raising was limited to amounts recorded in the financial statements.

Tim P. Meehan CA
Prospect Accountants



Date: 5th March 2011

Independent Audit Report

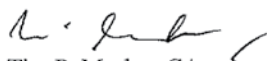
ARDOCH YOUTH FOUNDATION LIMITED

ACN 119 813 188

**AUDITOR'S INDEPENDENCE DECLARATION UNDER SECTION 307C
OF THE CORPORATIONS ACT 2001**

I declare that, to the best of my knowledge and belief, during the year ended
31 December 2010 that there have been:

- (i) no contraventions of the auditor's independence requirements as set out in
the Corporations Act 2001 in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in
relation to the audit.



Tim P. Meehan CA
Prospect Accountants

Date: 5th March 2011

Balwyn North, Victoria

Audited Accounts

A full set of audited accounts, Director's Declaration and Auditor's Statement can be obtained upon request to:

The Administration Officer
Ardoch Youth Foundation
198 St Kilda Road, St Kilda VIC 3182
Telephone: (03) 9537 2414 Fax: (03) 9537 3211
Email: info@ardoch.asn.au

Thank you to our Supporters

Individuals: Allan Grosman, Andrew Blode, Andrew Brookes, Andrew Gaze, Andrew Robison, Anne Hilarius-Ford, Brandon Carp, Brendan Sheehan, Christine Kotur, David Opat, Debbie Dadon, Debbie Hilton-Silver, Dorothy Opat, Emma Bowd, Fleur Johnson, Gabor Hilton, Glen McKay, Harvey Silver, Jacqueline Kiers, Jan de Kretser, Julie Hilton, Kate Gardini, Kath Deakin, Kellee Ireland, Kerry Velleman, Kevin Lynch, Lauren Vallis, Melinda Teasdale, Nick Lowe, Peter Jackson, Rachael Ralph, Rebecca Honner, Rob Hilton, Skander Malcolm, Steph Dadon, Susie Rogers – Wilson, Tania Breberina, Tom Costopolous, Tony De Domenico, Vicki Vidor,

Corporate Organisations: Adidem Group, ANZ, Bendigo Bank, Blue Door Gallery, Brumby's Bakery, Bunnings, Cadbury, Civil Contractors Federation, Clayton Utz, Colliers International, Colonial First State, Colorific, Commonwealth Bank, Cranbourne Golf Club, Credit Suisse, Crisp & Green, Eplot, Fordham, Frances Nolan Shoes, GE, GEON, Get Started, Grenda Corporation, Harwood Andrews, Heinz Australia, Holding Redlich, Kooyong Tennis Club, KPMG, Kraft, Ladylikes, Lifestyle Portraits, Link Market Services, LJ Hooker Coorparoo, Maker Handmade, Melbourne Vixens, Metricon, MGI Melbourne, Mirvac, NAB, Peerless Foods, PKF, Racing Victoria, Right Management, Scientifix, Shell Refining Pty Ltd, Target Australia Pty Ltd, The Age, The Herald Sun, The Promotions Factory, The Vineyard (St Kilda), The Wilbow Group, UBS, UNICO, Urban Development Institute of Australia, VECCI.

Schools: Albion North Primary School, Aldercourt Primary School, Annie Todd Kindergarten, Ardeer Primary School, Bialik College, Braybrook Primary School, Carlton North Primary School, Carrum Downs Primary School, Caulfield Grammar School, Caulfield Park Community School, Cooke Court Child Care & Kindergarten, Corio South Pre - School, Dinjerra Primary School, Elwood Primary School, Elwood Secondary College, Fitzroy Primary School, Geelong East Primary School, Grimwade House, Hastings Primary School, Holland Park Child Care Centre, Holy Rosary School, Loganlea State High School, Mahogany Rise Primary School, McKinnon Secondary College, Methodist Ladies College, Monterey Secondary College, Mt Pleasant Primary School, Northern Bay College - Henty Street Campus, Northern Bay College - Cox Road Campus, Northern Bay College - Goldsworthy Road Campus, Northern Bay College - Peacock Avenue Campus, Northern Bay College - Tallis Street Campus, Northern Bay College - Vermont Avenue Campus, Northern Bay College - Wexford Court Campus, Northern Bay College - Young Parents Access Program, Northern Bay College Child Care Centre, Northern Bay College Family Centre, Presentation College Windsor, Queens Park Primary School, Richmond West Primary School, Rowellyn Park Primary School, Rupert Street Child Care & Kindergarten, Sacred Heart School, Seaford North Primary School, Seaford Park Primary School, Seville Road Primary School, South Coogee Primary School, South Melbourne Mission Kindergarten, Southern Teaching Unit, St Columba's College, St Francis Xavier Primary School (Frankston), St Francis Xavier Primary School (Geelong), St Kilda Park Primary School, St Kilda Primary School, St Kilda Youth Services (SKYS), St Leonards College, St Michael's Grammar School, St Thomas Aquinas Primary School, Stonnington Primary School, Sunshine East Kindergarten, Sunshine Harvester Primary School, Sunshine Kindergarten, Sunshine North Kindergarten, Sunshine North Primary School, Sunshine Primary School, Sunshine Secondary College, The King David School, Toorak College (Mt Eliza), TRY South Yarra Pre- School, Wesley College, Wirilda Kindergarten.

Tertiary Institutions and Other Education: Academy Sofitel, Melbourne University SALP Group, Monash University, Victoria University.

Community Groups and Services: Activate, Aspire Learning Resources, Australian Children's Foundation, Australian Children's Music Foundation, Awards Victoria, Beacon Foundation, Brisbane Foodbank, Daystar Foundation, Evolve, Fair Share, Foundation for Young Australians (Education Foundation), Jewish Aid, Jewish Care, Kedem Synagogue, Kids Under Cover, Kombiz, Lighthouse Foundation, Oz Opera, Rotary Club of Balwyn, Rotary Club of Elsternwick, Rotary Club of North Melbourne, Second Bite, St Kilda Youth Services, United Way, Victoria Foodbank, Wesley Pride, Western Chances, Whitelion, Women of the University, Zonta Club Yarraville.

Local Government: City of Brimbank, City of Frankston, City of Greater Geelong, City of Maribyrnong, City of Melbourne, City of Port Phillip, City of Stonnington.

Government: DEECD, FAHSCIA, Office of the Governor.

Trusts & Foundations: ANZ Staff Foundation, ANZ Trustees, Australian Unity Foundation, Baker Foundation, Bennelong Foundation, Besen Family Foundation, Campbell Edwards Trust, Clayton Utz Foundation, Coca-Cola Australia Foundation, Collier Charitable Fund, Colonial Foundation, Danks Trust, Felton Bequests' Committee, Freemasons Public Charitable Trust Foundation, Ian Potter Foundation, Jack & Robert Smorgon Families Foundation, Laver Family Foundation, Marian & E.H. Flack Trust, Melbourne Community Foundation, MGI Foundation, Myer Family Foundation, Perpetual, Sabemo Trust, Trust Company, Twenty Ninth Macorp Nominees, United Way, Victor Smorgon Charitable Fund, William Buckland Foundation.

Board of Directors



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Joff Macleod
Managing Director of the chartered
accounting firm MGI Melbourne



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Marsha Sussman
World Wide Partner, Mercer
(Australia)



Vice President
Jane Evans
GMAICD, Consultant to the not-for-
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Heads the Management Consulting
division of HLB Mann Judd



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Roxanne Strauss
Change Manager HR Strategy
and Transformation at ANZ



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Member for Caulfield, Managing
Director of ICE Events and David
James Investments. David also
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Universities



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Desma Strong
Senior Lecturer, Faculty of Education
at the University of Melbourne



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Jim Alexiades
Deputy Principal Head of Campus
Caulfield Grammar School

Ambassadors



Mrs Jan De Kretser



Jacqueline Kiers

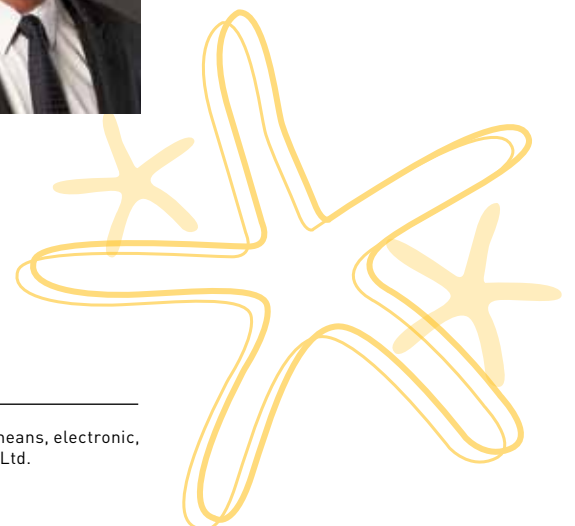


Vaughn Clair

“Beliefs that all
people have
needs - needs
are normal.”



MGI Melbourne, Chartered Accountants
& Taxation Advisors are proud sponsors
of the 2010 Ardoch Youth Foundation
Annual Report



Ardoch Youth Foundation Team 2011



Mandy Burns
Chief Executive Officer



Meagan Jones
HR, Operations & National
Training Manager



Barb Taylor
Marketing & Fundraising
Manager



Dianne Richter
Programs Manager
Ardoch Education Support
Coordinator - Stonnington
Primary School



Nicky Harris
Finance Manager



June Lang
Accounts Officer



Bec Young
Administration Officer



Carla Barbieri
Community Education
Coordinator
Ardoch Education Support
Coordinator - Western



Danielle Griffin
Corporate Community
Relationships Manager



Jude Gilroy
Executive Assistant/
Administration Officer



Bec Howard
Marketing Communications
Coordinator



Alan Curtain
National Corporate
Community Relationships
Manager



Judi Stanton
Research and Advocacy
Coordinator



Chriss Marinoni
Volunteers Coordinator



Sharon Whip
Ardoch Education Support
Coordinator - Brisbane



Katie Cox
Ardoch Education Support
Coordinator - Brisbane



Rosanne Osborn
Ardoch Education
Support Coordinator
- Direct Service



Rachael Cater
Ardoch Education Support
Coordinator - Elwood
Secondary College



Heather Wagner
Ardoch Education Support
Coordinator - Frankston



Moira Treacy
Ardoch Education Support
Coordinator - Frankston



Jodie Lammers
Ardoch Education Support
Coordinator - Geelong



Steve D'Giacoma
Ardoch Education Support
Coordinator - Geelong



Lesley Hodge
Ardoch Education Support
Coordinator - Inner Urban



Emily Harnett
Ardoch Education Support
Coordinator - Mahogany
Rise Primary School



Jan Sparke
Ardoch Education Support
Coordinator - South
Melbourne Mission kinder



Judy Morrow
Ardoch Education Support
Coordinator - St Kilda
Primary School

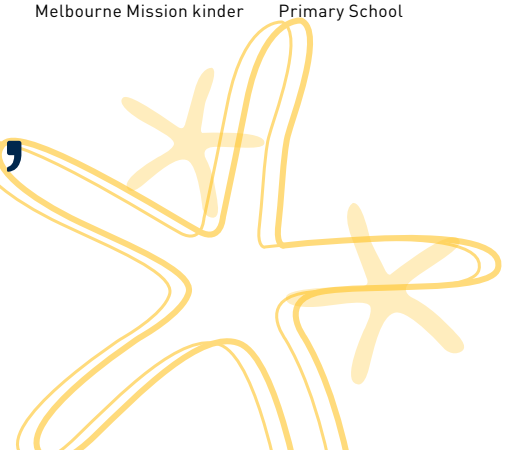


Vivienne Neale
Ardoch Education Support
Coordinator - Try South
Yarra Pre-school



Audrey Fernandez
Ardoch Education Support
Coordinator - Western


“View that everyone
can make a difference”





Ardoch

Youth Foundation



Ardoch
W: www.ardoch.asn.au
E: info@ardoch.asn.au

Head Office
198 St Kilda Road
St Kilda VIC 3182
T: 03 9537 2414
F: 03 9537 3211

Geelong Office
5 Coolidge Street
Norlane VIC 3214
T: 03 5275 3633
F: 03 9537 3211

Frankston Office
2A Candlebark Crescent
Frankston North VIC 3200
T: 03 9785 2130
F: 03 9782 1007

Western Office
Visy Cares Hub
80B Harvester Road
PO Box 5083
Sunshine VIC 3020
T: 03 9091 8211
F: 03 9091 8203

Brisbane Office
505 Bowen Terrace
New Farm QLD 4005
T: 07 3254 3637

“Belief that the education system should be based on the needs and abilities of all young people.”

